



## FIGURE 9.6 Example of an Academic Self-Monitoring Checklist

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Name \_\_\_\_\_

Date \_\_\_\_\_

### Assignment checklist

- |  |           |          |
|--|-----------|----------|
| 1. Is my name on the paper?                              | Yes _____ | No _____ |
| 2. Do all sentences begin with a capital letter?         | Yes _____ | No _____ |
| 3. Do all my sentences end with the correct punctuation? | Yes _____ | No _____ |
| 4. Did I answer all of the questions?                    | Yes _____ | No _____ |
| 5. Do I need extra help?                                 | Yes _____ | No _____ |
| 6. Do I need more time?                                  | Yes _____ | No _____ |
| 7. Do I understand the assignment?                       | Yes _____ | No _____ |
| 8. Did I finish all of my work?                          | Yes _____ | No _____ |
| 9. Did I follow teacher directions?                      | Yes _____ | No _____ |
| 10. Did I turn in my assignment?                         | Yes _____ | No _____ |
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SOURCE: From "Self-Monitoring, Cueing, Recording, and Managing: Teaching Students to Manage Their Own Behavior" by M. McConnell, *Teaching Exceptional Children*, 32(2), p. 18. Copyright © 1999 by the Council for Exceptional Children. Reprinted with permission.